

PORT ALLEGANY JSHS

20 Oak St

Schoolwide Title 1 School Plan | 2021 - 2022

VISION FOR LEARNING

Port Allegany School District's vision beliefs are: Successes in school and life are dependent upon the development of respect, responsibility, tolerance, and compassion. Our children need to be taught values to become responsible and contributing citizens of our country. High expectations lead to high achievement. A healthy child is a learning child. Every child has the right to learn in a safe environment that fosters problem-solving and lifelong learning. Parents, school, and community need to work together to promote each student's success. A parent is a child's first and most important teacher. An open and welcome environment encourages parental and community involvement in the school district.

STEERING COMMITTEE

Name	Position	Building/Group
Gary Buchsen	Chief School Administrator	Port Allegany SD
Dr. Mark Carlson	Board Member	Carlson Dental
Marc Budd	Principal	Port Allegany SD
Pam Fischer	Paraprofessional	Port Allegany SD
Loren Ferguson	Staff Member	Port Allegany SD
George Riley	Staff Member	Port Allegany SD
Mackenna Bickford	Parent	Port Allegany SD
Matt Lawton	Community Member	Port Allegany SD
Beth McElwee	Staff Member	Port Allegany SD
Tracy Budd	Parent	Community
Denise Bridges	Community Member	Community
Lexi Reed	Parent	Community
Heather Nance	Parent	Community

Name

Position

Building/Group

Brielle Budd

Student

Community

ESTABLISHED PRIORITIES

Priority Statement	Outcome Category
The board of directors has supported use of Title I funds to pay the salary and benefits for a high school reading teacher.	English Language Arts
The district will continue to encourage state authorities when practical to limit mitigation requirements encouraging best practices for in-person learning.	

ACTION PLAN AND STEPS

Evidence-based Strategy
In Person Reading Instruction to Increase ELA Proficiencies

Measurable Goals	
Goal Nickname	Measurable Goal Statement (Smart Goal)
Increased ELA Proficiencies	Increase grade 7 and 8 proficiencies on the 2022 PSSA ELA assessment by 5%.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Maintain high school reading teacher funded through Title I.	2021-08-23 - 2022-06-01	Gary Buchsen, Superintendent / Director of Federal Programs	Title I Funding / Board of Directors Support

Anticipated Outcome

5% Increased Proficiency on 2021 PSSA Grade 7-8 ELA Assessments

Monitoring/Evaluation

2022 Grade 7/8 PSSA ELA Assessments



PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Increase grade 7 and 8 proficiencies on the 2022 PSSA ELA assessment by 5%. (Increased ELA Proficiencies)	In Person Reading Instruction to Increase ELA Proficiencies	Maintain high school reading teacher funded through Title I.	08/23/2021 - 06/01/2022

APPROVALS & SIGNATURES

Assurance of Quality and Accountability

Assurance of Quality and Accountability

The Building Administrator, Superintendent/Chief Executive Officer and President of the School Board will affirm the following statements.

We affirm that our school has developed a School Improvement Plan based upon a thorough review of the essential practices to advance educational programs and processes and improve student achievement.

We affirm that the action plans that we will be implementing address our specific school needs, include strategies that provide educational opportunities and instructional strategies for all students and each of the student groups, increases the amount and quality of learning time, and provides equity in the curriculum which may include programs, activities, and courses necessary to provide a well-rounded education. These plans address the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards.

We, the undersigned, hereby certify that the school level plan has been duly reviewed by the Building Administrator, Superintendent of Schools and formally approved by the district's Board of Education, per guidelines required by the Pennsylvania Department of Education.

We hereby affirm and assure that the school level plan:

- Addresses all the **required components** prescribed by the Pennsylvania Department of Education
- Meets **ESSA requirements**
- Reflects **evidence-based strategies that meet the three highest levels of evidence outlined in ESSA**
- Has a **high probability of improving student achievement**
- Has sufficient **LEA leadership and support to ensure successful implementation**

With this Assurance of Quality & Accountability, we, therefore, request the Pennsylvania Department of Education grant formal approval to implement this school level plan.

School Board Minutes or Affirmation Statement

2021-06-14

Signature (Entered Electronically and must have access to web application).

Superintendent/Chief Executive Officer

Gary Buchsen

2021-06-15

School Improvement Facilitator Signature

Building Principal Signature

Marc Budd

2021-06-15

ADDENDUM A: BACKGROUND INFORMATION TO INFORM PLAN

Strengths

Grade 8 PSSA Science assessments show 45% of students attained proficiency on this year's exam.

Grade 8 ELA assessments show 40.3% of students attained proficiency on this year's exam.

Allowing Title I funds to pay the salary and benefits for a high school reading teacher.

The district has a veteran mathematics teaching staff in the building.

The district has small class sizes in most math classes at the high school.

The high school and elementary school work collaboratively to provide transition services for students.

The district has a career readiness counselor who coordinates activities between the buildings.

The high school has a 1:1 Chromebook program for all students in the building.

Challenges

Forced closures for in-person learning during the 2020-2021 school year and the numerous forced exemptions (quarantines) of students and staff had a tremendously negative impact on learning for students in our 7-12 high school building.

The state is not releasing aggregate proficiency data for the 2020-2021 school year. Comparison to local cohort groups will not be possible. The district has investigated 'best practices' from local school districts to help inform and drive instruction.

Allowing the full-time resumption of in-person learning and best practices in the school building. Current COVID mitigation requirements do not enhance student learning the building.

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Allowing the full-time resumption of in-person learning and best practices in the school building. Current COVID mitigation

Strengths

Build leadership capacity and empower staff in the development and successful implementation of initiatives that better serve students, staff, and the school

Promote and sustain a positive school environment where all members feel welcomed, supported, and safe in school: socially, emotionally, intellectually and physically

The district has successfully incorporated a high school STEM classroom into the building. This classroom is available to all students at the high school.

The high school has a career readiness counselor to assist professional staff with career planning activities.

Challenges

requirements do not enhance student learning the building.

The potential for school closures in 2021-2022 will only exacerbate learning gaps with children.

Allowing the full-time resumption of in-person learning and best practices in the school building. Current COVID mitigation requirements do not enhance student learning the building.

Potential state forced closures for in-person learning during the 2021-2022 school year.

Use a variety of assessments (including diagnostic, formative, and summative) to monitor student learning and adjust programs and instructional practices

Collectively shape the vision for continuous improvement of teaching and learning.

Continued need for a Title I funded reading teacher at the high school.

Most Notable Observations/Patterns

Allowing the full-time resumption of in-person learning and best practices in the school building. Current COVID mitigation requirements do not enhance student learning the building.

Challenges

Forced closures for in-person learning during the 2020-2021 school year and the numerous forced exemptions (quarantines) of students and staff had a tremendously negative impact on learning for students in our 7-12 high school building.

Discussion Point

It is critical for the state to allow mitigation efforts to be lifted as soon as practical. This will enhance classroom learning.

Priority for Planning

Continued need for a Title I funded reading teacher at the high school.

The board of directors has supported use of Title I funds to pay the salary and benefits for a high school reading teacher.

ADDENDUM B: ACTION PLAN

Action Plan: In Person Reading Instruction to Increase ELA Proficiencies

Action Steps	Anticipated Start/Completion Date
Maintain high school reading teacher funded through Title I.	08/23/2021 - 06/01/2022

Monitoring/Evaluation	Anticipated Output
2022 Grade 7/8 PSSA ELA Assessments	5% Increased Proficiency on 2021 PSSA Grade 7-8 ELA Assessments

Material/Resources/Supports Needed	PD Step
Title I Funding / Board of Directors Support	yes

ADDENDUM C: PROFESSIONAL DEVELOPMENT PLANS

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Increase grade 7 and 8 proficiencies on the 2022 PSSA ELA assessment by 5%. (Increased ELA Proficiencies)	In Person Reading Instruction to Increase ELA Proficiencies	Maintain high school reading teacher funded through Title I.	08/23/2021 - 06/01/2022

PROFESSIONAL DEVELOPMENT PLANS

Professional Development Step	Audience	Topics of Prof. Dev
Google Classroom Training	High School Professional Staff	Provide updates to Google Classroom

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Incorporation into Instructional Classrooms	10/11/2021 - 10/11/2021	Gary Buchsen / Superintendent

Danielson Framework Component Met in this Plan:

This Step meets the Requirements of State Required Trainings:

Language and Literacy Acquisition for All Students

ADDENDUM E: COMPREHENSIVE PLAN COMMUNICATIONS

Communication Step	Topics of Message	Mode	Audience	Anticipated Timeline
Posted to District Website	2021-2022 Title I Schoolwide Plan Jr. Sr. High School	Online	Community	June 2021
